



Jacquelynn A. Malloy, Clemson University, SC

PRESIDENT'S REPORT

Richard Beach

University of Minnesota

This spring and summer 2013 has been a period of major changes for LRA. The most significant change has been the hiring of a new management firm, Kautter Management Group (KMG), who began serving us on August 1, 2013. KMG, located in Altamonte Springs, Florida, a suburb of Orlando, was founded in 1984. Along with Bill Kautter, CEO, and Tina Kautter, Executive Vice President, KMG has a staff of 20 who will be engaged in conference planning, Yearbook publications, financial/website support, organizing Executive Committee/Board of Directors meetings, and strategic planning support for LRA. The Board of Directors selected KMG for its breadth and depth in providing support for LRA in these different areas.

The selection of KMG as our new management firm represents a departure from our previous firm, Technical Enterprise, Incorporated (TEI), which served LRA for 11 years. I would also like to give a special thanks to our former LRA Executive Director, Chris Roper. While he was at TEI until 2012, Chris served LRA with distinction for eight years. He provided prompt, helpful assistance to LRA members; worked effectively to support and assist LRA officers; helped make Executive Committee and Board of Directors meetings productive; organized conferencing planning so that our conferences were well-run by introducing use of the All Academic online conference proposal system for use with the 2012 conference; and drew on his extensive knowledge of LRA to help us develop as an organization in ways that served its members. We are grateful to Chris for his outstanding service to LRA and wish him well.

Our new LRA Executive Director is Lynn Hupp. Lynn has over 25 years' experience in association management with work experience in administration, meeting and event planning, marketing and publishing. She is a graduate of Clemson University, is active in the Florida Society of Association Executives, and served as President of the Central Florida Society of Association Executives in 2000 & 2001. We welcome Lynn as our new Executive Director and look forward to working with her and the other KMG staff in the future.

We will also have some new members of our Board of Directors joining us at the Dallas conference as a result of the spring election. Pat Enciso was elected as the new Vice-President Elect. Randy Bomer, Guofang Li, and Diane Schallert were elected as new Board members. Because Pat's term as a BOD member went through 2014, this meant that we had to fill her BOD position with another new BOD member for 2014. Based on a unanimous positive vote by the BOD, Julia López Robertson was elected to serve in that position. I welcome Pat and these new BOD members and look forward to working with them in the future. I would also like to thank departing BOD members, Fenice Boyd and Kelly Chandler-Olcott, for their three years of solid, active service to the Board.

I regret to note that our long-standing Parliamentarian, Eury Bauer, will be stepping down at the end of this year. She has been an invaluable member of the Executive Committee and Board, assisting Presidents in effectively and efficiently running EC and BOD meetings. She will be missed. I am pleased to report that Patriann Smith, University of Illinois, has been appointed to serve as the new LRA Parliamentarian for the next three years.

We also selected a new editorial team for the LRA *Yearbook* from the University of Missouri beginning in 2014 to succeed the current Clemson University team. Members of the new team include Elizabeth (Betsy) Baker, Jennifer Clifton, Carol Gilles, Laurie Kingsley, Candace Kubly, Amy Lannin, Lenny Sanchez, and Angie Zapata. Congratulations to this new team. I also want to thank the editorial team from Clemson, Pamela Dunston, Susan King Fullerton, C. C. Bates, Kathy Headley, and Pamela M. Stecker, for their excellent job in editing our Yearbook for this past three years. We know that editing the Yearbook entails a lot of work and we appreciate your efforts.

Thanks also the Publications Committee for overseeing the selection process. After serving as Chair of the Publications Committee for three years, Tom Bean is stepping down; he has done an outstanding job in organizing the selection of not only the new *Yearbook* team, but also the selection of the editors for *JLR*, David Yaden, Patty Anders, Chris Iddings, and Laurie Katz. I appreciate all of the work of these new *JLR* editors; please continue to submit your research reports to *JLR*. I'm also pleased to report that Tom "DeVere" Wolsey will be replacing Tom Bean as the new chair of the Publications Committee.

A number of our LRA Committees have also been very active this Spring and summer (see their reports in this *Newsletter*). The LRA Policy and Legislative Committee, chaired by Caitlin Dooley, has been creating a series of Policy Updates designed to provide members with concise reviews of related research and recommendations on policy matters for communicating with local policy makers and constituents, as well as writing letters to local newspapers. Having issued a previous Policy Update on the Teacher Performance Assessment (TPA) Policy, this past summer; they issued a new Policy Update critique of the National Council on Teacher Quality (NCTQ) review of teacher education programs. This Update documents the methodological flaws in the NCTQ review, as well as the ideological biases inherent in their review. They are now working on a new Policy Update on the implementation of the Common Core State Standards with a particular focus on implications for literacy teacher education programs.

The LRA Technology Committee, chaired by Erica Boling, has been working on providing a range of resources on technology integration for LRA members, including training videos on use of the General Forum on the website; the **Digital Texts & Tools Online Repository**; a new webinar series to launch this fall; an LRA YouTube channel, and use of Facebook, Google+, and Twitter to foster members' online communication. As noted in their report in this *Newsletter*, the LRA e-Editors, Greg McVerry and Ian O'Byrne, have launched an official Google+ community to address

a particular research topic once a month through participation on Google Hangout on Air video conferences. Given this increased use of online productions/discussions, the Technology Committee has also drafted a social media policy for LRA that provides guidelines for members using such sites as Twitter, uploading sessions to the LRA YouTube channel, and engaging in conversations on Facebook and Google+ in ways that are consistent with LRA's professional norms.

Speaking of technology, I would like to remind members that audio files of many **presentations from the 2012 conference** are available for their use. The audio files are organized according to six different folders: morning and afternoons for Wednesday, Thursday, and Friday. Each file is identified according to the session titles. To identify particular papers/presenters, please refer to either the print program or the **online schedule**.

And, I hope that in addition to the **LRA Listserv**, members will also employ the LRA website Forums: the General Forum for posting messages to members and the Job Postings/Announcements page under Forums on the website, as well as the Research Repository for accessing members research topics. We have also set up Forums so that LRA Committee/ICG members as well as Area Chairs can also use their own private Forums for conducting discussions during the year.

The Research Committee has also been active, working with the P & L Committee, Publications, and Technology Committee to help them draw on relevant literary research for their efforts. I want to thank Sam Miller, whose term ends this year, for his able leadership of that committee. I'm pleased that Gay Ivey will be serving as the new chair of that committee beginning with the Dallas meeting.

And, I want to thank Jeanne Paratore for all of her work in chairing the Ethics Committee. I'm pleased to announce that Kelly Cartwright will be replacing her as the new chair of the Ethics Committee.

The LRA Field Council, under the leadership of Jennifer Jones, has been actively engaged in devising plans and materials for recruiting new members as well as supporting members at the local level. The Field Council recommends that members recruit new members, particularly graduate students, by referring them to the About LRA page on the website that includes information about LRA—for example, the document, "Is LRA Right for You?," the **Newsletter**, and Field Council activities. They will also be providing graduate students/new attendees with information at the Dallas conference Newcomers/Graduate Student Breakfast.

Our ICGs have also been active (see their reports). The Ethnicity, Race, and Multilingualism ICG, chaired by Marcelle Haddix, continues their support of the S.T.A.R. (**S**cholars of color **T**ransitioning into **A**cademic **R**esearch institutions) mentoring project for beginning scholars of color, resulting in past and present S.T.A.R. mentees making valuable contributions to LRA's research agenda. The Multilingual/Transcultural Literacies ICG, co-chaired by Patrick Smith, Aria Razfar, and Eury Bauer, also continues to address issues of diversity in literacy research. The Doctoral Student ICG, co-chaired by Amy Brodeur, Jennifer Smith, and Gail Lovette, have generated some impressive Newsletters regarding the activities of LRA doctoral students who make up a third of our membership. The History ICG, chaired by Norm Stahl and Jim King, have been overseeing development of our archives, working with LRA historian, Dixie Massey. I also want to thank Norm for providing LRA members with his very useful **Norms News Updates** via the listserv

and archived under Forums. And, the International ICG, co-chaired by Yvonne Pek and Amma Akrofi, continue their work to attract international scholars to become more active in LRA through attending the conference or submitting their work to **JLR**.

As evident in their **Newsletter** reports, our awards committees continue the good work in seeking and vetting nominations for our LRA awards. I would also like to thank the chairs of the awards committees whose term ends this year for their excellent leadership in chairing these committees: Donna Alvermann, the Albert J. Kingston Award Committee; Bill Muth, the J. Michael Parker Award Committee; and Bill Teale, the Oscar S. Causey Award Committee.

I am also pleased to note that LRA and the National Conference on Research in Language and Literacy (NCRL) has established a new relationship whereby NCRL will be hosting its annual award meeting as a luncheon meeting on Saturday at the Dallas Conference. NCRL members who are also LRA members may consider attending this Saturday luncheon meeting at the conference—contact LRA Vice-President Elect **Pat Enciso** for details. We look forward to NCRL meeting with LRA in future conferences given the shared focus of members of both organizations on promoting and sharing literacy research.

Finally, I wish to thank Jackie Malloy, now at Clemson University, for all of her good work editing the **Newsletter** this past year: I was very pleased that Jackie has agreed to continue serving as Editor for the 2014 **Newsletter**.

I'm very much looking forward to the Dallas conference at the new Dallas Omni Hotel. Co-chairs Arlette Willis and Janice Almasi have lined up an impressive group of plenary speakers and sessions. Thanks to the LRA Area Chairs for their work on organizing reviews of program proposals.

Just as our San Diego conference set an attendance record, given the number of program acceptances, the Dallas conference should set a new all-time attendance record. These attendance records reflect the fact that LRA continues to grow and prosper as a vibrant organization thanks to the efforts of all of the previously mentioned people in this report and of LRA members who serve on our Committees/ICGs, and well as conference, **JLR**, and **Yearbook** reviewers. As President, I appreciate your volunteer efforts that make LRA the premiere literacy research organization in the world.

PRESIDENT-ELECT'S REPORT

Arlette Ingram Willis, President-Elect

University of Illinois, Urbana-Champaign

This year, the annual Literacy Research Association Conference will be held December 4 - 7, 2013, in Dallas, TX, at the Omni Dallas Hotel, a Four Diamond hotel. The hotel, located in the heart of downtown Dallas, opened in 2011 and boasts 1,001 guest rooms that include innovative guest amenities. The Omni Dallas Hotel is also within walking distance to numerous restaurants, luxury shopping, and entertainment/nightlife in the Main Street and West End areas.

The conference theme is Transformative Literacy: Theory, Research, and Reform. We received a record number of proposals for this year's conference and expect a record number of attendees. I extend a special heartfelt thank you to all the area chairs and proposal reviewers for volunteering

to complete this important task. We are pleased to be working with our new management company, Kautter Management Group, who helped us organize this year's conference.

The plenary speakers include Richard Beach, President of LRA, who will deliver the annual Presidential Address; and Jerry Harste, Indiana University, who will deliver the Oscar S. Causey Address. The plenary session speakers are Arnetta F. Ball, Professor, Stanford University, and Teresa McCarty, G. F. Kneller Chair in Education and Anthropology, Graduate School of Education and Information Studies, University of California-Los Angeles. The annual Research in Review plenary session will host a panel of distinguished scholars: David Bloome, College of Education and Human Ecology Distinguished Professor of Teaching and Learning at The Ohio State University; Kris D. Gutiérrez, Professor of Literacy and Learning Sciences and Provost's Chair at the University of Colorado, Boulder; Carol Lee, Edwina S. Tarry Professor of Education and Social Policy at Northwestern University; Robert Tierney, Professor and Dean Faculty of Education and Social Work, University of Sydney; and Georgia E. Garcia, Professor Emerita, University of Illinois.

An appealing feature of the Literacy Research Association is the sense of community among the attendees. Those new to the organization and graduate students are invited to attend the Newcomers Breakfast on Thursday, December 5, 2013, at 7:30 a.m. We also encourage everyone's involvement in the Literacy Research Association annual Business Meeting to better understand organizational infrastructure, the Town Hall session where members raise issues of concern in the field, and a Dallas-style entertainment on Thursday evening. Hint: put on your dancing shoes!

We are pleased to announce that the Literacy Research Association 2014 conference will be held December 2014, at the **Marco Island Marriott Resort** in Marco Island, FL.

VICE PRESIDENT'S REPORT

Janice F. Almasi, Vice President

University of Kentucky

One of the responsibilities of the Vice President is to chair the Nominations Committee, which creates the slate of candidates for Vice President and the Board of Directors for the 2014 election. As defined by Section 7.4 of our By-laws, in addition to the Vice President, the Nominations Committee consists of our President-Elect, Arlette Willis; our Past President, Robert Jiménez; and four non-Board of Directors members. The four non-Board members of the committee include: Doug Fisher, Peter Johnston, Lea McGee, and Bogum Yoon. This summer the committee established criteria for evaluating nominees and began the evaluation process. The slate of nominees will be presented at the Annual Business Meeting on December 6, 2013, at the conference in Dallas, TX.

During the summer of 2013, Vice President-Elect Pat Enciso and I went on site visits to identify a venue for LRA 2015 conference, which will be held on the west coast of the United States. The 2015 conference site will be announced at the annual conference in December.

Finally, plans are underway for the 2014 conference, which will be at the Marco Island Marriott on Marco Island, FL, December 3 - 6, 2014. The Marriott sits on 3.5 miles of beachfront property along the Gulf of Mexico

and has just completed a massive renovation and redesign of the entire property including all guest rooms and meeting room spaces. This stunning facility boasts eight restaurants (including a beachside bistro that can serve over 700 people at a time for lunch). As well, there are 75 other restaurants on the island within walking distance or a very short cab ride away. Marco Island is close to Ft. Myers and Naples and is accessible by flying into Southwest Florida International Airport (RSW), which offers nonstop service to 45 domestic and international destinations. We have negotiated a room rate of \$149/night (including Internet). There is much about which to be excited as LRA returns to the gulf coast of Florida for the first time in 25 years. With daytime highs of 78°F and lows of 55°F in December, it promises to be spectacular. Look for the Call for Proposals, which will be available in December 2013. Plan early to be with us in paradise in 2014!

PAST PRESIDENT'S REPORT

Robert T. Jiménez, Past President

Vanderbilt University

I am both happy and a bit sad that my time on the LRA Executive Committee is coming to an end. When I first joined the Executive Committee almost five years ago, we still called ourselves the National Reading Conference. Now in October 2013, that seems like a long time ago and yet all of my experiences with many of you and our organization have left deep impressions and many pleasant memories. I look back at events like our boycott of dehumanizing political decisions and I am very proud that we, as an organization, refuse to hold our annual meetings in states that marginalize and exclude large portions of their population. I commend LRA for taking this principled stand and I am ready to support future officers who are willing to take similar positions on issues of human dignity.

One of the great strengths of LRA is our organizational structure and the way we help induct each of our incoming officers. In my case, I got to work with some of the best and the most admirable members of our group. Norm Stahl was past president when I came on board. His contributions to LRA are legion, but to me he has always been a good friend and a thoughtful colleague. Kathy Hinchman, president when I came on board, is both a scholar in every sense of the word and one of the kindest people I have ever met. Watching David Reinking work while president was a lesson in so many ways. He seemed to get more done during the breaks in our meetings than I could ever imagine doing. Patty Anders impressed me the entire time I worked with her because of her great love for LRA, in addition to all that she did for the organization. These were the people who helped me understand the role of president and the duties of our organization. I will forever be grateful to them for their generous spirits and willingness to do whatever is necessary to move LRA forward.

I will also always look back at our annual meeting held in Jacksonville, FL, in 2011 as one of my best professional memories. I am grateful for the opportunity you gave me to organize that conference. Some vivid impressions include interacting with the invited speakers—Donaldo Macedo, Eve Gregory and Juan Guerra. But, I think last year's meeting in San Diego will forever top my list of great professional moments. I thank all of you who attended and shared your work with us. I also look forward to hearing our future presidents as each offers unique insight and knowledge about pressing challenges and issues in our field.

Finally, I am pleased that the innovative community groups seem to be attracting more and more attention from the membership. I was fortunate to be involved in getting the Transcultural and Multilingual Community Group started. Our International ICG, our Doctoral Student ICG, and our History of Literacy ICG also appear to be healthy and growing. In addition, LRA's STAR (Scholars of color Transitioning into Academic Research institutions) program has been renewed through the efforts of several individuals—Julia Lopez Robertson and Marcelle Haddix, in particular—and many others. STAR is achieving its goals and we are a better organization because of our growing diversity. Thank you to all of you who donate your time, money and energy to programs like STAR as these efforts are paying important dividends.

In our mission statement we state, "The Literacy Research Association (LRA) is a community of scholars dedicated to promoting research that enriches the knowledge, understanding, and development of lifespan literacies in a multicultural and multilingual world." Be proud of the fact that you belong to this community. Learn all that you can about how our memberships have helped promote lifespan literacies in a multicultural and multilingual world. Make your own contributions to this knowledge, understanding and development. Reflect on the ways that literacy enriches our lives and helps us bring about worthwhile and necessary change. These are my ideals and I look forward to better and deeper understanding of each as I teach and conduct research. Of course, I hope and plan to stay active in LRA for many years to come. What a great group of people! What a wonderful profession!

FIELD COUNCIL

Jennifer Jones, Chair
Radford University

Have you invited anyone to LRA lately?

If you haven't invited anyone to join, do so today! Doctoral students are excellent additions to LRA. Be sure they know about LRA and the various support opportunities available to them through their membership. For example, the Doctoral Student Innovative Community Group is an active group that networks and supports its members. New faculty members in your colleges and universities should know about LRA. LRA provides network opportunities for collaborative research, participating in study groups at the conference, and opportunities to grow professionally through LRA's publications. Some of your colleagues may have once been members but haven't renewed. Remind these colleagues that LRA offers opportunities for reconnecting and getting involved through publications, the annual conference, innovative community groups, the LRA listserv and more! Finally, invite doctoral students, new colleagues and former members to attend the conference. The annual conference gives members that 'spark' that we often need mid-year to recharge, reconnect with our friends, meet new colleagues, and invigorate our minds through the platform of research and practice. Commit to inviting one potential member to join the Literacy Research Association this year!

At the Conference

At the 2013 conference in Dallas, LRA Field Council is hosting "Lunch and Dinner Out" once again for attendees who are new to the conference, traveling alone, or for anyone who would like to connect with new

colleagues at the conference. LRA Field Council Representatives will serve as hosts for meal groups of 5-6 people, and will select meal locations and times. Hosts will make reservations for the groups as well. Restaurant selections will take into consideration cost and proximity to the conference site. Sign-ups for these group meal opportunities will be posted on the LRA Listserv in early October.

All Newcomers and Doctoral Students are invited to attend the Newcomers' and Doctoral Students' Breakfast on Thursday, December 5, at 7:30 a.m. *Be sure to check this box on your conference registration form. You must be pre-registered to attend this free event.

Field Council Support

Field Council is here to support you in your efforts to recruit and reclaim LRA members! As you connect and inform literacy researchers to our dynamic organization, share your efforts with the Field Council, jjones292@radford.edu. Field Council will gladly offer follow-up communications and support with individuals considering membership, as well as warm welcomes and new member support to those who choose to join LRA.

Thank you for your efforts to recruit, retain and reclaim literacy researchers to our outstanding organization this year!

POLICY AND LEGISLATIVE COMMITTEE

Caitlin McMunn Dooley
Georgia State University

The P&L Committee members, Trika Smith-Burke, Ian O'Byrne, Sharon Kletzien, Renee Casbergue, Carla Meyer, Chinwe Ikpeze, Danielle Dennis (ad hoc member), and Caitlin McMunn Dooley (Chair), have been quite busy. The Committee worked with members of the LRA Board to create a process for developing Policy Updates. These Updates are not white papers. They are not full research reviews. These P&L Policy Updates are intended to be brief statements about pertinent policy issues that affect districts, states, and the nation. They leverage research to make poignant points to inform policy positions. Each Update goes through a review process by the Board and designated "experts" for the topic being discussed. LRA members can use these Updates as they reach out to local, state, and national policy makers.

The first Policy Update about Teacher Evaluation was distributed via the listserv as well as on the LRA Website in the spring. You can access it [here](#).

The committee convened over the summer in the wake of the National Council of Teacher Quality (NCTQ) report to write a response. Disseminated June 30, 2013, the response critiques the NCTQ review of teacher preparation programs while also presenting research about how teacher preparation programs can and are working to improve literacy instruction. You can access the LRA Response to the NCTQ Review of Teacher Education Programs on the [LRA website](#). This review is also posted on the American Association of Colleges of Teacher Education (AACTE) webpage that lists **"Responses to 2013 NCTE-U.S. News & World Report Review."**

The Committee is currently working with LRA members to construct their second Policy Update about the Common Core State Standards as they relate to literacy instruction.

Please attend the P&L Committee session about Advocacy at the LRA Conference in Dallas. The scheduled time for the session is Wednesday, December 4, from 10:30-12:00 in the Omni Dallas/Trinity Ballroom 6. This alternative session titled "Social Media and Literacy-related Policy Advocacy" will offer insights from:

- Rich Long, IRA Director of Government Relations, who will provide insights and recommendations about how advocacy works for federal policy development. He will share about the IRA initiative called **"Literacy for All"** and the **"University of Advocacy."**
- Tobie Bass, JoLLE Activist Literacies Conference Chair at the University of Georgia, who will discuss using social media and digital storytelling to support the activist work of undocumented students, teachers, and schools amidst restrictive educational policies;
- Erica Boling, LRA Forum coordinator and Associate Professor at Rutgers University, who will discuss research on how to communicate effectively through online and mobile communications;
- Lindy Johnson, JoLLE Activist Literacies Conference Chair and Editor of the *Journal of Language and Literacy Education* at the University of Georgia, will discuss research on activist literacies and her and others' efforts to write for public media about education issues and advocate for literacy educators and for children;
- Dave Reinking, Eugene T. Moore Professor of Teacher Education at Clemson University, will discuss initiatives and work involving open access to academic work and informed use of technology in research and instruction;
- Trika Smith-Burke, Professor at New York University, will discuss her collaborative efforts to advocate for open access resources that can be not only accessible, but also timelier for advocates to gain information about policy issues and research pertaining to literacy;
- Caitlin McMunn Dooley, Associate Professor at Georgia State University and LRA Policy and Legislative Committee Chairperson, will discuss initiatives and pose questions about what role LRA should play as an organization and subsequent strategies for policy and advocacy updates.

We hope to see you there!

LRA YEARBOOK

Pamela J. Dunston & Susan K. Fullerton, Co-Editors

The Clemson University Editorial Team

The *Yearbook* publication process was delayed when LRA moved business operations from Technical Enterprises, Inc. to the Kautter Management Group (KMG) this summer. KMG began working with Clemson editors in July to produce the *Yearbook*. Currently, we are approximately four weeks

behind in our publication schedule. LRA members may not receive copies of the *Yearbook* before the conference this year.

TECHNOLOGY COMMITTEE

Erica C. Boling, Chair

Rutgers University

The technology committee and eEditors drafted a social media policy that was recently approved by the Board. We are pleased to report that we now have a policy that can be implemented while forming and maintaining various social media channels to support and promote LRA. The policy is intended to inform our uses of social media when using such sites as Twitter; uploading sessions to the LRA YouTube channel, and engaging in conversations on Facebook and Google+. Our new policy sets expectations and provides guidelines for those who communicate on social network sites and who share postings that relate to and reflect upon our organization.

In addition to creating a social media policy, the committee and eEditors have a number of other projects that are currently in progress. Our e-Editors, Greg McVerry and Ian O'Byrne, started an official Google+ community. Our goal is to use this space to highlight a research topic once a month. We are currently planning our first live videoconference using Google Hangout on Air to introduce and discuss the topic of Graphic Novels. Sergio Botzakis has volunteered to lead a research presentation that is friendly to a teacher audience. A panel of speakers will add commentary after the talk. As we get started with this new endeavor, we plan to have one of the eEditors moderate this session and our future shows. You can reach the LRA Google+ community site [here](#).

The Technology Committee and eEditors continue to discuss ways to build in supports so that we can actively promote LRA social media (e.g., Twitter; Facebook page, Google+ community, YouTube channel). We continue to encourage other LRA committees and special interest groups to use the Forums to communicate with LRA members, share meeting notes, and keep the LRA membership informed of important news and events. We strongly encourage members to use and make use of the General Forums, Job Posting and Announcements section, along with the Research Repository found on our [LRA website](#). Also, please continue adding your CVs and listing research on the site.

In addition to advancing our social network communities and LRA's online presence, the Technology Committee and eEditors continue to promote the use of Twitter. In terms of Twitter, we will use one hashtag. We will continue to use the hashtag #LRAYY for conferences, so this year the hashtag will be #LRA13. This hashtag will stay active until 10/01/14. We will then transition to #LRA14. This system will allow us to easily archive the Twitter Feed.

Our eEditors have created a Twitter list that Greg McVerry currently curates, but we will be reassigning list ownership to an official LRA Twitter account. You can [follow the list](#). If you would like your Twitter account added to the list please contact Greg McVerry @jgmac1106.

We would also like to remind LRA members that we have an online digital text and tools repository. You can reach the site [here](#). We continue to encourage you to share resources on this site. As the site develops, the

e-Editors hope to curate the material and work with our new management company to move content over to the LRA website homepage. We plan to keep the repository open and use it as a sanctioned member space and as a "rough draft" of potential content for the LRA website.

Finally, we'd like to remind members that it is important to become active on our Forum site. If you have suggestions and ideas for using the site, please do not hesitate to contact the Technology Committee chair, [Dr. Erica C. Boling](#).

In addition, we would like each area chair to choose a monthly topic and provide suggestions for guest speakers whom we can invite for our upcoming online videoconferences. Please forward your topic and guest speaker suggestions to [Ian O'Byrne](#) or [Greg McVerry](#). More information will follow as we schedule sessions for the upcoming year.

LRA SOCIAL MEDIA POLICY STATEMENT

Policy

LRA embraces the use of social media and other technologies that enable members to create content, communicate, and share information in a professional manner.

Definition

"Social media" refers to such technologies as blogs, wikis, twitter, social networks, virtual worlds, online video channels, webinars, and other emerging new technologies that allow LRA members to generate and share information in ways that reach a broader audience beyond that of LRA. Through the use of social media tools, LRA members can expand and share knowledge that supports the LRA mission.

General Policy/Guidelines

- ▶ Official LRA social media sites can be created through the Technology Committee with approval from the president of LRA. Individuals who want to volunteer to start-up and/or moderate a social media site can submit a written request to the Chair of the Technology Committee, who will then share the request with all committee members to receive approval. Approval will be reached through a majority vote.
- ▶ Each official LRA social media account (e.g., YouTube, Twitter, Facebook, etc.) will be assigned at least one responsible administrator approved by the Technology Committee Chair. If a person wants to volunteer to run and moderate a site for LRA, then he/she should present a written request to the Technology Committee, which will then vote and decide upon approval of the site.
- ▶ Approved administrators will be responsible for monitoring content and language appearing on their sites at a minimum of a bi-weekly basis.
- ▶ Each officially-approved account must include a disclaimer statement, in the prescribed form, regarding content and opinions contained on the site. (Example disclaimer: "The opinions and or views expressed on this site represent thoughts of individuals and online communities, and not those of the Literacy Research Association [LRA] or any its respective members or officers. The opinions and views expressed on these pages do not in any way reflect the views of the site they are posted on, other sites affiliated with the site, the individuals involved with maintaining the site or any members of the site.")
- ▶ Each officially-approved LRA social media account must include a statement for participants and audience members that indicates appropriate behavior and use of the site as described below.
- ▶ Any content deemed inappropriate, offensive, injurious and/or illegal may be removed at any time by site administrators.
- ▶ When any language is quoted or any material/images from any of these social media outlets is used in a publication or website, written permission must be obtained from the producer of that social media. Content created and/or produced for LRA social media sites are for noncommercial use only.
- ▶ In accordance with the goal of expanding and sharing knowledge, LRA's existing Forums (on literacyresearchassociation.org) should include a section that is open for public viewing and contribution.

When engaged in social media...

- ▶ Be judicious when posting and sharing on social media sites. Social media disclosures live online indefinitely, and LRA members should remember that they will be visible to a broad audience. Individuals who choose to make social media disclosures about topics relevant to LRA should always be aware that their disclosures are not private or temporary.
- ▶ Always be responsible, ethical, and professional with all content and posts.
- ▶ Respect your audience. Do not use insults, obscenities, racial or ethnic slurs, threats, intimidation, or any other form of behavior typically prohibited in the workplace.
- ▶ Spirited and passionate discussions and debates are fine, but be sure that you are respectful of others and their opinions.
- ▶ Always post as yourself; do not post anonymously or use pseudonyms.
- ▶ Post responsibly and protect personal privacy.
- ▶ Respect confidential or proprietary information.
- ▶ When using references, always cite the original source and link to it when possible. When quoting from others, be sure to include from where this information came.
- ▶ Be familiar with laws surrounding copyrights, trademarks, etc., and do not violate others' intellectual property rights.
- ▶ Each social media site such as the LRA YouTube channel, Google+ Community, and Facebook pages or groups will be assigned one or more administrators by the Technology Committee and the e Editors.

Administrators are to monitor and follow the content on each site to ensure that it abides to the LRA Social Media Policy. These administrators are also responsible for vetting any multimedia that are specifically created for and broadcasted through the site to ensure that it is appropriate.

When creating and producing multimedia content to be broadcasted/shared through social media sites (including podcasts, videos, etc.):

- ▶ Multimedia content created by an LRA member and created specifically for public viewing on an official LRA social media site must be submitted and approved by a review panel, which will consist of Tech Committee Chair, BOD member, and LRA "expert member," before going public.
- ▶ The review panel will vet this new multimedia material uploaded to official LRA social media sites (ex. LRA YouTube Channel). Material can include videos of LRA conference sessions, keynote speakers, recorded webinar shows, etc. LRA members must submit videos to the panel for review before they are uploaded to the LRA YouTube Channel. If the review panel needs assistance, members of the LRA Technology Committee will also help with reviewing and uploading material.

References

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ALBERT J. KINGSTON AWARD

Donna Alverman, Chair

The University of Georgia

The Albert J. Kingston Award Committee completed the following activities since the publication of the Spring 2013 *Newsletter*.

May 2013

- Chair posted a message on the LRA listserv encouraging members to nominate individuals for the 2013 Albert J. Kingston Award. This posting included a short video of Albert J. Kingston's life that Andrew Huddleston had acquired (courtesy of Patricia Edwards).
- Chair emailed individuals who nominated people for the 2012 award (but who did not receive the award) that they could update their nominees' packets no later than August 15, 2013.

July 2013

- LRA listserv reminder to membership encouraging the nomination of eligible individuals for the Kingston Award. This posting included a link to an updated version of the video that Jill Castek, Denise Morgan, and Susan Piazza produced to remind people of the qualities that successful nominees had exhibited in the past.

August 2013

- Chair posted a message on the LRA listserv reminding members that the deadline (August 15) for nominating individuals for the Albert J. Kingston Award was drawing near.
- Committee members reviewed the nomination packets for four nominees submitted by the August 15th deadline.
- As per the award selection guidelines, the committee ranked the four nominees and determined the 2013 recipient of the Albert J. Kingston Award.
- Chair submitted the name of the 2013 recipient of the Kingston Award to Arlette Willis, program chair, and then notified the recipient, the person who nominated the recipient, and the person who will introduce the 2013 awardee. Nominators of individuals who were not selected for the 2013 award were also notified and assured that their nominees would remain in the 2014 pool.

This report was submitted by: Donna Alvermann, Chair; Jill Castek, Kathy Champeau, Andrew Huddleston, Denise Morgan, Susan Piazza, Robert Rueda, and Ray Reutzel (Board Liaison to the Committee).

EDWARD B. FRY BOOK AWARD

Barbara Bradley, Chair

University of Kansas

Please consider nominating a book for the Edward B. Fry Book Award. The award, established by Dr. Fry, recognizes an outstanding book on literacy research and practice. Eligibility for the award is limited to current members of LRA who have written or have been one of several authors of a book. The book must have a copyright date within five years of the date of the award being given. Nominated books should:

- o Advance knowledge about literacy
- o Display inquiry into literacy
- o Show responsible intellectual risk taking

Application Guidelines

Letters of nomination, along with a copy of the nominated book, should be sent to the committee chair before the deadline of May 15, 2014. Letters of nomination also may be emailed in advance (barbarab@ku.edu). Self-nominations are accepted, although committee members cannot nominate a book they have authored. A book may be re-nominated if it has been previously nominated but did not win the award. If you have any questions or need additional information, please contact [Barbara Bradley](#).

J. MICHAEL PARKER AWARD

William Muth, Chair

Virginia Commonwealth University

The J. Michael Parker Award Committee has extended the deadline for this year's applications to October 15, 2013.

LRA awards the J. Michael Parker Award to new scholars—i.e., graduate students and those who completed their doctorates within the past six years—for papers they present at the conference that address adult literacy/language development and instruction. The award was established in 2001 in honor of J. Michael Parker, winner of the LRA Student Outstanding Research Award for his work in community-based adult literacy. To be true to the spirit of J. Michael Parker's work, the Award recognizes studies that examine ways adults further their own language and literacy development within or outside of formal learning contexts, including different social and cultural contexts for learning. The award is designed to encourage work in adult literacy with a variety of populations, including, but not limited to, learners in formal settings such as adult basic education and ESOL classes, as well as those engaged in literacy practices embedded in diverse cultural settings. If applicants have any questions about the award, they are encouraged to contact the award chair to discuss how their research may fit with the intentions of the award.

Recipients of the award receive a small cash award to be used for conference expenses, as well as a plaque commemorating the award. They are also recognized during a general session of the conference.

The award is presented to papers with a single author and to co-authored papers. For single authored papers, the recipient will receive \$500 and a plaque commemorating the award. For co-authored papers, the recipients will each receive a plaque and will decide amongst themselves how to divide the \$500 award.

Criteria for Consideration for the Award

- The research is capable of making a significant contribution to theory and/or practice of adult literacy development and instruction.
- The methodology is appropriate to the research question and of sufficient rigor.
- Implications of the research are of a scope needed to impact the field.

Applicants are required to submit a proposal of their research to LRA and check the box for the J. Michael Parker Award on the proposal application. If the proposal is accepted, a full research paper (25 pages or less), based on the accepted proposal, must be submitted electronically by October 1. Papers must be double-spaced and in 12-point font. The text limit does not include references or any appendices.

Submissions and questions should be sent to the committee chair, [William Muth](#).

Review Process

Applicants will be notified of the results prior to the conference, and the plaque and honorarium will be presented to the winner during a plenary session at the conference.

P. DAVID PEARSON SCHOLARLY INFLUENCE AWARD

Taffy Raphael, Chair

University of Illinois at Chicago

2013 is the inaugural year of the P. David Pearson Scholarly Influence Award, with the first awardee to be announced during the December annual meeting. The purpose of this annual award is to honor, in P. David Pearson's name, the author(s) of an article/chapter/book written at least five years prior to the nomination, that has demonstrably and positively influenced/impacted literacy practices and/or policies within district, school and/or classroom settings.

We encourage you all to think about influential materials that have affected your professional work and submit nominations by 9/5/14 for consideration in 2014. Watch for further announcements and information on the 2014 nomination process/deadlines on the LRA listserv, at the annual meeting, and in the spring newsletter.

2013 Committee members were: Patty Anders, University of Arizona; Kathryn Au, SchoolRise LLC; Wanda Brooks, Temple University; Douglas Fisher, San Diego State University; Taffy Raphael (Chair), University of Illinois

at Chicago. Our Board Liaison was Arlette Willis, University of Illinois at Urbana-Champaign.

STUDENT OUTSTANDING RESEARCH AWARD

Catherine Compton-Lilly, Chair

University of Wisconsin-Madison

Are you a graduate student who is already looking forward to next year's LRA Conference? Are you conceptualizing a promising paper based on your research? Consider applying for the LRA 2013 Student Outstanding Research Award. The Student Outstanding Research Award is awarded annually to honor a student member of LRA in recognition of an outstanding research paper presented at the Annual Conference.

Last year's award was presented to Melody Zoch, an Assistant professor at the University of North Carolina at Greensboro and alumni of the University of Texas, Austin who worked with Dr. Colleen Fairbanks. Melody's award winning ethnography, *Crafting Theoretically Defensible Literacy Teaching Practices While Supporting Students with Test Preparation*, was selected from a competitive selection of submissions.

In order to be considered for the award, the author must hold student status and the research must be conducted by the student. The paper must be written solely by the student or co-authored with students, and cannot be co-authored or co-presented with a faculty member. The proposal must have been accepted by the Annual Conference Committee for presentation at the Annual Conference. Papers representing various forms and genres of research (including conceptual papers) are welcome. More information can be found [here](#).

To be considered for the award, [Catherine Compton-Lilly](#) must receive the application materials no later than October 1, 2013, at 11:59 PM (EST).

DOCTORAL STUDENT INNOVATIVE COMMUNITY GROUP

Gail E. Lovette

University of Virginia

Jennifer Smith

Texas Women's University

Katherine Brodeur

University of Minnesota

The Doctoral Student Innovative Community Group (DSICG) membership continues to grow and we are looking forward to the conference in Dallas at the end of this year. We are continuing to deepen and expand our work on several initiatives to support the doctoral students of LRA. These include the publication of three newsletters each year sent to our members through our DSICG listserv. Our new newsletter editing team is responsible for making these newsletters more in-depth and substantive

for our members with articles on topics applicable to students throughout their graduate careers. Our most recent newsletter was distributed in July and featured a section for doctoral students to celebrate any recent publications and presentations. We will begin drafting our fall newsletter this month with the main focus being the 2013 LRA conference in Dallas. This will include previews for our DSICG sponsored Happy Hour event, Academia 101 session, days and times for DSICG member presentations, and our Study Group Series focusing on the publication process.

At this year's conference in Dallas, we hope to build on the success of our Study Group series in San Diego and are excited to see that the Study Groups will continue to be offered from 12 - 1 pm. We will also continue to offer our Academia 101 panel presentation in Dallas this year, providing graduate students with opportunities to hear from recent graduates in a variety of academic and research positions. Leading up to the conference, we hope to utilize our Facebook page, website, and Forum space on the LRA website to advertise our events, facilitate room-sharing for doc students at the conference hotel, and further networking opportunities for our members.

The following events are slated for the upcoming conference in San Diego:

The DSICG 2013 Study Group Series focusing on the Publication Process

Wednesday, 12/4: From Dissertation to Publications with Dr. Leigh Hall

Thursday, 12/5: The Path from LRA Presentation to Journal of Literacy Research Publication with Drs. Anders and Yaden

Friday, 12/6: The Publication Process for Reading Research Quarterly with Drs. Gambrell and Neuman

Saturday, 12/7: The Annual Sara Bruce McCraw Doctoral Student Networking Session

In addition to our newsletters and presence at the LRA conference, the DSICG Membership and Technology Leadership Teams maintain a listserv and Facebook page that promotes networking among doctoral students. Moreover, our Technology Committee recently launched our **DSICG website** this past spring that contains many opportunities for networking and information gathering.

Finally, we are extremely excited to report on our Proposal Mentoring Project (PMP). As PMP has matured into its third year, we have been thrilled by both the growth of this project and the quality of conference proposals that it fosters. For many doctoral student participants, this was a first opportunity to propose their own research, and at least 75% of our participants' proposals were accepted for the 2013 conference as reported by a recent survey of mentors and mentees.

Doctoral students found their mentors' constructive feedback to be beneficial for improving the quality of their writing, providing a new perspective on their research, and navigating the proposal process. Beyond this very practical assistance, many students commented on appreciating the support of the academic community. One participant noted, "It sends a strong message that others care whether I am successful in my field." Mentors have expressed similarly positive feedback in the process and their

enthusiasm for guiding new scholars is evident in the program's continued success.

Building collegial relationships between individuals at different universities and supporting one another's scholarship is at the heart of the DSICG's mission and we are deeply grateful for the valuable time and perspectives provided by this year's faculty mentors: Seemi Aziz, Oklahoma State University; Barbara Bradley, Oklahoma State University; Paula Carbone, University of Southern California; Kelly Chandler-Olcott, Syracuse University; Tanya Christ, Oakland University; Danielle Dennis, University of South Florida; Doug Fisher, San Diego State University; Juliet Halladay, University of Vermont; Molly Hill, Fordham University; Rachel Karchmer-Klein, University of Delaware; Jayne Lammers, University of Rochester; Elizabeth Lewis, Dickinson University; Jacquelynn Malloy, Clemson University; Sam Miller, University of North Carolina- Greensboro; Ian O'Byrne, University of New Haven; Kristen Perry, University of Kentucky; and Kenneth Weiss, Central Connecticut State University.

The DSICG is always open to new opportunities that will help further graduate students' professional development. If you have suggestions or opportunities for students that you would like us to advertise, please do not hesitate to contact us (Gail E. Lovette- gail@virginia.edu, Jennifer Smith-smith30@mail.twu.edu, and Kate Brodeur- brod0289@umn.edu). We are always open to new members. If you are interested in joining the DSICG or know students who might be, please contact lra.dsicg@gmail.com to join the Doctoral Student listserv and/or visit our Facebook page: Literacy Research Association- Doctoral Students Innovative Community Group.

ETHNICITY, RACE, AND MULTILINGUALISM INNOVATIVE COMMUNITY GROUP

Marcelle Haddix, Chair
Syracuse University

As part of the ERM Committee, the **S.T.A.R.** (Scholars of color Transitioning into Academic Research institutions) program is a two-year mentoring program for scholars of color beginning their careers as literacy researchers.

We are pleased to announce the following six fellows for the 2013-2015 cohort:

Dr. Antonieta Avila is an Assistant Professor of Second Language Education at the University of Wisconsin, Milwaukee. Her research focuses on bilingual/bicultural education, biliteracy practices of elementary students and teachers, Latina/o children's literature, science literacy, and bilingual teacher preparation. Her dissertation was a qualitative case study focusing on one fourth-grade bilingual teacher and her students, and discussed how the teacher and her students co-constructed a community of practice during science. (Mentor: Dr. Aria Razfar, University of Illinois at Chicago)

Dr. Soria Colomer joined the Department of Secondary Education at the University of South Florida in 2012, where she serves as an assistant professor of Foreign Language/ESOL Education. Dr. Colomer studies the positioning of Latina/o teachers and bilingual faculty in schools with growing Latina/o student populations. Her work can be found in *Hispania*, *Foreign Language Annals*, and the forthcoming book chapter in *Revisiting Education*

in the New Latino Diaspora: One of Twelve and Rising. (Mentor: Dr. María Fránquiz, The University of Texas at Austin)

Dr. Mary McGriff is an assistant professor in the Department of Literacy Education at New Jersey City University. She earned her Doctor of Literacy Education degree from Rutgers University. Dr. McGriff is the author of the manuscript *English Learner-focused Professional Development*. She is also a contributing author to *Beloved Educators*, a work currently in preparation that highlights the careers and contributions of six African-American women educators in New Jersey. (Mentor: Dr. Yolanda Sealey-Ruiz, Teachers College, Columbia University)

Dr. Maria Selena Protacio is an Assistant Professor of Literacy Studies at Western Michigan University. Prior to earning her Ph.D. from Michigan State University, she was a high school English teacher in the Philippines. Dr. Protacio's research interests center on the reading motivation and engagement of English learners. Her research has been recently published in *The Reading Teacher* and the *Asia Pacific Journal of Education*. (Mentor: Dr. Robert Jimenez, Vanderbilt University)

Dr. Kwangok Song is an Assistant Professor of Teacher Education at Arkansas State University. Her research interests include multilingual and multilingual children's language use in literacy practices, bilingual children's literacy development in their two languages, and language ideologies that influence immigrant families. Her recent presentation at the American Educational Research Association was about bilingual children's translanguaging literacy practices. (Mentor: Dr. Eurydice Bauer, University of Illinois at Urbana-Champaign)

Dr. Monica S. Yoo is an assistant professor at the University of Colorado, Colorado Springs where she teaches courses in literacy and secondary teacher education. Her scholarly areas of interest include students' uptake of strategies for reading and writing, connections between reading and writing, and content area teachers' understandings of literacy within their disciplines. She is currently involved in a project that explores how content area teachers implement strategies for writing and inquiry within their classrooms. (Mentor: Dr. Allison Skerrett, The University of Texas at Austin)

This year, we will also graduate the following three S.T.A.R. fellows:

Dr. Silvia Noguero-Liu is an Assistant Professor at the University of Georgia. Her work centers on the study of the digital literacy and language practices of immigrant families and transnational communities, with a focus on issues of access, equity, and home-school digitally mediated communication and partnerships. Her work has been published in the *Literacy Research Association Yearbook* and the *International Multilingual Research Journal*. (Mentors: Dr. Patricia Enciso, The Ohio State University and Dr. Marjorie Faulstich, University of California, Los Angeles)

Dr. P. Zitlali Morales studies the literacy practices and academic identity development of dual language learners. She views language acquisition from a sociocultural perspective as participants learning to use language in the context of cultural practices and examines classroom interactions through the use of qualitative methods. Her current research focuses on better preparing teachers to meet their students' needs in both primary language and sheltered English contexts by leveraging the language and cultural knowledge that these students bring to the classroom. She has recent publications in *Anthropology & Education Quarterly* and *Journal of Latinos and Education*. (Mentor: Dr. Kathleen Hinchman, Syracuse University)

Dr. Marva Solomon is an assistant professor in the Department of Teacher Education at Angelo State University. Her research interests center around the intersection of culture, creativity and technology for primary aged readers and writers. Dr. Solomon recently received an internal grant to research the role of technology in improving the academic language growth of English Language Learners. Recent publications include a chapter in *Teaching the New Writing: Technology, Change and Assessment in the 21st Century Classroom* (2010) on 2nd graders' internet writing and a 2012 article published in *Talking Points* (NCTE) titled, "Why can't you just say, 'It's cute?' The role of audience in first graders' digital storytelling." (*Mentor: Dr. Wanda Brooks, Temple University*)

Come learn more about the STAR mentoring program and the Fellows' research projects by attending the STAR roundtable session at the 2013 LRA Annual Conference on Friday, December 6, 8:45 a.m. to 10:15 a.m., Omni Dallas, Katy Trail.

To learn about and become involved with the ERM committee, please attend our committee meeting on Thursday, December 5, 2013, 7:30 a.m. to 8:30 a.m., Omni Dallas, Deep Ellum B.

The ERM committee will also sponsor two sessions at the Annual Conference:

Wednesday, December 4, 2013, 10:30 a.m. to 12:00 p.m., Omni Dallas, South Side I

Session Title: Transforming Literacy Learning and Teaching through Translanguaging and Other Typical Practices Associated with Doing "Being Bilingual"

Friday, December 6, 2013, 8:45 a.m. to 10:15 a.m., Omni Dallas, Trinity Ballroom 1-4, 8

Session Title: Multimodality & Multiliteracies: Composing In and Out of School

Finally, charged by Past President Robert Jimenez, the ERM committee is preparing a database of all scholars and graduate students of color in the organization. Our goal is to continue to work to increase the participation of scholars of color in the LRA organization. To be included in this database, please email [Marcelle Haddix](mailto:Marcelle.Haddix@lra.org).

HISTORY INNOVATIVE COMMUNITY GROUP

James R. King
University of South Florida

Norman A. Stahl

Your History of Literacy ICG members James Hoffman and James King have organized an alternative format session for our conference that you must attend. Yes, on Thursday, December 5, from 3:00 to 4:30 p.m., in the Omni Dallas Trinity Ballroom #7, you are invited to attend "Transformative Literacy: A Historical Perspective on People and Events that Have Shaped

the Present." The session will feature two sets of presenters. The first set will be a group of faculty who offer graduate courses focused on the history of literacy instruction. These are not template courses, but rather individual courses that reveal a variety of approaches and methodologies deployed in historical literacy inquiry. The faculty will present their syllabi and describe the philosophies, content, and organizations for the courses. These syllabi will be made available to the session participants.

The second set of presenters will be comprised of graduate students who have participated in the history of literacy courses. These graduate students will each present an historical research project that was completed as part of their work in the course.

This session will be of particular interest to faculty from institutions where there is a desire to integrate the historical perspective in the graduate program of studies for their students.

On a second front, the History of Literacy ICG team is developing an archive of scholarly articles on the history of reading and the practice of historiography for members. Our timetable for completion of this project is in time for our national conference in Dallas.

INTERNATIONAL INNOVATIVE COMMUNITY GROUP

Yvonne Pek
University of Wisconsin-Madison

Amma Akrofi
Texas Tech University

The International ICG is a group of researchers who are interested in international and global research. We engage with participants across different nationalities. The goal of the International ICG is to increase the presence of such research in the LRA.

International ICG Travel Grants

LRA's International ICG offers partial travel support to a small number of international scholars to help defray costs of attending the LRA Annual Conference. The LRA Board of Directors has allocated funds for this purpose. The amount of the travel grant that individual applicants will receive will vary with travel distance.

Eligibility Criteria

Those eligible for this support are ICG members who are currently living outside of the U.S. and who have a paper accepted for presentation at the Annual Meeting. Prior recipients who received this support within the last three years are not eligible.

Priority will be given to

- Doctoral students or junior faculty members who received their doctorate within the last five years;

- Members attending the Annual Meeting for the first time;
- Members who are from countries with limited research infrastructure and funding.

Applicants are strongly advised to secure funding from in-country and/or international sources such as the Ministry of Education, international agencies, and philanthropic organizations.

How to Apply

Applicants are to send in their application forms and queries to internationalicg@gmail.com. Application forms are attached at the end of the newsletter. Your application will be acknowledged upon receipt.

Deadline of Application

The International ICG is still considering applications for our travel grant. The deadline has been extended to October 15, 2013. Please see page 13 of this newsletter for the application form.

Award Announcement

The International ICG co-chairs will contact the recipients of the travel grant by October 31, 2013. Recipients will receive their checks during the International ICG Business Meeting at the 2013 LRA Conference.

MULTILINGUAL/TRANSCULTURAL LITERACIES INNOVATIVE COMMUNITY GROUP

Patrick Smith

University of Texas at El Paso

Ana Razfar

University of Illinois at Chicago

Mikel Cole

Clemson University

The Multilingual/Transcultural Literacies ICG will celebrate its third year at LRA 2013. Our goal is to help LRA membership become more familiar with scholarship that examines and supports the development of non-dominant literacy practices and languages—for their own sake—as well as leveraging them to develop school-based academic literacy and language practices. The ICG welcomes all literacy researchers whose work considers literacies in multiple languages and/or dialects. As a group, we are committed to engaging in critical literacy scholarship in addition to cognitive and sociocultural based research.

ICG activities in Dallas will feature a study group on the topic of *Transnationalism in 21st Century Schools*, focusing on emergent issues for researchers and teachers of the growing number of culturally and linguistically diverse students and families. Through collective discussion of foundational readings, we will consider the broad understandings of transnational

and multilingual literacies needed to extend current research, which has focused predominantly on Mexican and Latin American transnationals, to consideration of the literacies of transnational learners from Africa, Asia, the Middle East and other regions. We will be meeting at noon each day of the conference (Wed, Thurs., and Friday in Oak Brook 1) to discuss these readings and to make connections to the research presentations ICG members are delivering and attending at LRA 2013. Foundational readings include:

Irvine, J.T., & Gal, S. (2000). Language ideology and linguistic differentiation. In P.V. Kroskrity (Ed.), *Regimes of language: Ideologies, politics, and identities*. (pp. 35-84), Santa Fe: School of American Research Press.

Lam, E.W.S. & Warriner, D.S. (2012). Transnationalism and literacy: Investigating the mobility of people, languages, texts, and practices in contexts of migration. *Reading Research Quarterly*, 47(2), 191–215.

Levitt, P., & Glick-Schiller, N. (2007). Conceptualizing simultaneity: A transnational field perspective. In A. Portes, & J. DeWind (Eds.), *Rethinking migration: New theoretical and empirical perspectives*. (pp. 181-218). New York/Oxford: Berghahn Books.

Portes, A., Guarnizo, L. E., & Landolt, P. (1999). The study of transnationalism: Pitfalls and promise of an emergent research field. *Ethnic and Racial Studies*, 22(2), 217-237.

Romaine, S. (2011). Identity and multilingualism. In K. Potowski, & J. Rothman (Eds.) *Bilingual youth: Spanish in English-speaking societies*, (pp. 7-30). Amsterdam: John Benjamins.

Sánchez, P. (2007). Urban immigrant students: How transnationalism shapes their world learning. *The Urban Review*, 39(5), 489-517.

In Dallas, we also plan to continue our ICG tradition of meeting for breakfast with plenary speakers during the Annual Conference. At past conferences, ICG members have met informally to discuss new directions in multilingual and transcultural literacy research with noted scholars David Barton, Eve Gregory, Juan Guerra, and Donaldo Macedo. This year we plan to talk about the literacies of indigenous youth with plenary speaker Teresa L. McCarty. This is a great opportunity to learn more about cutting edge research and connect with other ICG members.

Finally, our ICG will be electing a new co-chair for 2014 to support incoming chair Aria Razfar. If you are interested in serving as co-chair, want more information about the ICG, or would like to receive copies of the foundational readings for this year's study group on Transnationalism in U.S. Schools, please contact [Patrick Smith](#) or [Aria Razfar](#).

LITERACY RESEARCH ASSOCIATION INTERNATIONAL ICG TRAVEL GRANT

APPLICATION FORM

(Please send your application forms to internationalicg@gmail.com.

Deadline has been extended to October 15, 2013.)

First name: _____ Last name: _____

Country of origin: _____ Current Country of residence: _____

Email: _____ Phone: _____

Estimated cost of airfare to attend conference (in USD): _____

Position (Please check): Graduate student Junior Faculty * Senior Faculty Others. Please describe: _____

**received doctorate within the last 5 years*

Highest Degree Attained: _____ Year Highest Degree Awarded: _____

Current Institution: _____

Is this your first time attending an LRA conference? Yes No

Title of LRA proposal accepted: _____

Type of proposal submitted and accepted (Please check): Paper Poster Round table Symposium

Have you been awarded the LRA International ICG travel grant before? Never

More than 3 years ago Please state year awarded: _____ Within the last 3 years Please state year awarded: _____